City of Cape Coral Municipal Charter School System

Governing Board

AdvancED Presentation

March 8, 2016

Presentation Goals

- AdvancED Overview
- System Accreditation
- Value of System Accreditation
- Internal Review and External Review Processes

AdvancED

Mission

- Lead and empower the education community to ensure that all learners realize their full potential.

Governance

- AdvancED is governed by an independent Board of Trustees and relies on a dedicated staff. Most critical to its success are the more than 18,000 volunteers—including educators, researchers, policy analysts, business leaders, and others—who've chosen to donate their time and expertise to help conduct external reviews, analyze the data, and provide guidance to schools.

3

System Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning

- Stimulates and improves effectiveness and efficiency throughout the system

4

Value of System Accreditation

- Becomes a member of the world's largest educational community
- Provides a framework for the processes of schooling and building capacity throughout the district that is systemic, systematic, and sustainable.
- **Gives an independent third party look for community/public to see validation of the system's work and/or areas for imporvement**
- Sets Standards for Quality at school and district levels
- Age-old method for colleges and universities to know students come from quality schools
- Reciprocity of credit transfer from one school to another
- Accredited schools may offer AP courses from College Board and serve as a testing center for SAT
- Provides a stamp of approval in ensuring quality, particularly important with today's mobility of students
- Upholds the public trust

5

AdvancED Standards for Quality and Indicators

Standards are research-based, comprehensive quality statements that describe conditions and factors that contribute to a quality educational experience and operational effectiveness.

AdvancED research confirms the belief that every system/school requires:

- stable governance, management, and leadership;

- a coherent course of study;

- a reliable system by which to assess students' progress;

- instructors who have a clear understanding of what they aim to teach, how, and why; and

- access to the resources they need.

The AdvancED Standards for Quality provide direction for every institution.

AdvancED Standards for Quality

Indicators

- Standard 1: Purpose and Direction — 4

- Standard 2: Governance and Leadership — 6

- Standard 3: Teaching and Assessing for Learning — 12

- Standard 4: Resources and Support Systems — 5

- Standard 5: Using Results for Continuous Improvement — 5

Standard 2: Governance and Leadership

The system operates under governance and leadership that promote and support student performance and system effectiveness.

- 2.1 The governing body establishes policies and support practices that ensure effective administration of the system and its schools.

    The governing body operates responsibly and functions effectively.

- 2.2

    The governing body ensures that the leadership at all levels has the

- 2.3 autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively.

8

Standard 2: Governance and Leadership, cont.

The system operates under governance and leadership that promote and support student performance and system effectiveness.

- 2.4 Leadership and staff at all levels of the system foster a culture consistent with the system's purpose and direction.

- 2.5 Leadership engages stakeholders effectively in support of the system's purpose and direction.

- 2.6 Leadership and staff supervision and evaluation processes result in improved professional practice in all areas of the system and improved student success.

Overview of System Accreditation

System and School Internal Review Process:

- Self Assessment with Standard/Indicator Ratings and Evidence

- Survey's (Students, Parents, Staff)

- Student Performance Data Diagnostic

- Stakeholder Feedback Diagnostic

- Effective Learning Environment Observation Tool (ELEOT)

- Executive Summary

Effective Learning Environment Observation Tool (*eleot*)

Domains

1 Equitable Learning Environment

2 High Expectations Environment

3 Supportive Learning Environment

4 Active Learning Environment

5 Progress Monitoring and Feedback Environment

6 Well-Managed Learning Environment

7 Digital Learning Environment

Overview of System Accreditation

External Process:

- Assignment of Lead Evaluator and Composition of External Review Team Members

- External Review Process (interviews, observations, and review of evidence documentation)

- Team Findings (Standards/Indicators ratings, *eleot* scores, student performance data and stakeholder findings, Index of Quality scores)

- Exit Report (Board meeting to share accreditation findings and recommendation)

- Final report to City of Cape Coral Municipal Charter School system in approximately 30 days

12

Index of Education Quality™ (IEQ™)

- AdvancED Accreditation is not about earning a label for a one-time evaluation. Rather, it recognizes and supports the journey of continuous improvement. The Index of Education Quality™ (IEQ™) is a formative measure for placement on a continuum of performance, pinpointing areas of success as well as areas in need of support and/or focus.

- The Index of Education Quality provides a holistic measure of overall performance. By basing the score on data aggregated from each AdvancED Standard and diagnostic results from student, parent and staff/teacher surveys, the IEQ framework recognizes and supports the whole continuous improvement journey. Each institution's IEQ provides a benchmark to assess and guide future decisions.

- By analyzing the components of an IEQ score, an institution can focus its attention and actions on activities and systems that optimize learning for all students.

Index of Educational Quality   (IEQ)
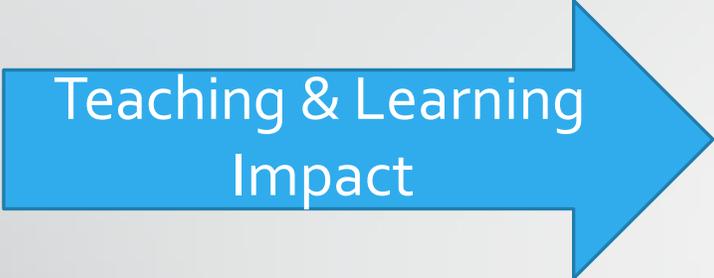
Teaching & Learning Impact →

Standard 3:   Teaching and Assessing for Learning (12)

Standard 5:   Using Results for Continuous Improvement (5)

Student Performance Data

Leadership Capacity →

Standard 1:   Purpose and Direction (3)

Standard 2:   Governance and Leadership (6)

Stakeholder Feedback Data
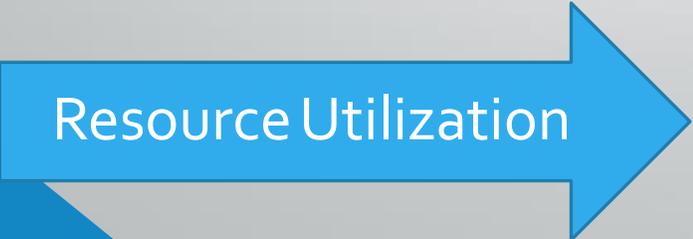
**Resource Utilization** →

Standard 4:   Resources and Support Systems (7)

IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score		282.45
Teaching and Learning Impact		272.32
Leadership Capacity		294.44
Resource Utilization		282.93

External Review Team Findings

- Powerful Practices

- Strengths

- Improvement Opportunities

- Improvement Priority

Internal Review Processes

School

District
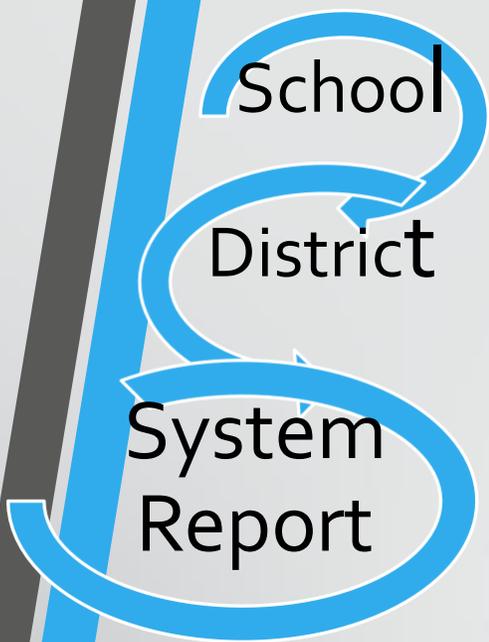
System
Report

Schools

Organize Review Process

Standards Ratings

Evidentiary Material

Self Assessment Report

Diagnostics

Executive Summary

Enter into ASSIST

System

Organize Review Process

Standards Ratings

Evidentiary Material

Self Assessment Report

Diagnostics

Executive Summary

Enter into ASSIST

Validate Schools Meet AdvancED Standards for Quality

The AdvancED Exit Report will be held in Council Chambers on *Wednesday May 4, 2016* from *2:00-4:00 PM*.

17